INDEX

to

URBAN EDUCATION

Volume 28

Number 1 (April 1993) pp. 1-112
Number 2 (July 1993) pp. 113-240
Number 3 (October 1993) pp. 241-352
Number 4 (January 1994) pp. 353-488

Authors:

ALGOZZINE, BOB, see Obiakor, F. E.

BELLON, TONI, "*Savage Inequalities: Children in America's Schools*, by Jonathon Kozol" [Book Review], 455.

BERNER, MAUREEN M., "Building Conditions, Parental Involvement, and Student Achievement in the District of Columbia Public School System," 6.

BROWN, ROBERT D., see Newman, D. L.

BURSTYN, JOAN N., see Tallerico, M.

CAMPBELL, TRUDY A., "*Achieving Quality and Diversity, Universities in a Multicultural Society*" by Richard C. Richardson, Jr. and Elizabeth Fisk Skinner" [Book Review], 456.

CANTWELL, ZITA M., "School-Based Leadership and Professional Socialization of the Assistant Principal," 49.

CARPENTER, MARILYN D., "*Children at Risk in America: History, Concepts and Public Policy* by Roberta Wollons, (Ed.)" [Book Review], 457.

CARR, CAROLYN S., "*Celebrating Diverse Voices: Progressive Education and Equity* by Frank Pignatelli and Susanna W. Pflaum (Eds.)" [Book Review], 458.

COMER, JAMES P., see Haynes, N. M.

CRICHLOW, WARREN E., "*Black Resistance in High School: Forging a Separatist Culture*, by R. P. Solomon [Essay Review]," 221.

DARDAINE RAGGUET, PATRICIA, CHARLES J. RUSSO, and J. JOHN HARRIS III, "Female Administrators in Urban Settings: Legal Implications for Policy and Practice," 398.

DeJARNETTE, PAMELA M., "*Female Advantage: Women's Ways of Leadership* by Sally Helgesen" [Book Review], 459.

DeMOULIN, DONALD F., "*Leadership, Equity and School Effectiveness* by H. Prentice Baptiste, Jr., Hersholt C. Waxman, Judith Walker deFelix, and James E. Anderson (Eds.)" [Book Review], 460.

DLUHY, MILAN J., and MODESTO A. MAIDIQUE, "Higher Education Marketplaces: A Comparison of Variety, Access, Dependence, and Quality in 15 Metropolitan Areas," 150.

INDEX

to

URBAN EDUCATION

Volume 28

Number 1 (April 1993) pp. 1-112
Number 2 (July 1993) pp. 113-240
Number 3 (October 1993) pp. 241-352
Number 4 (January 1994) pp. 353-488

Authors:

ALGOZZINE, BOB, see Obiakor, F. E.

BELLON, TONI, "*Savage Inequalities: Children in America's Schools*, by Jonathon Kozol" [Book Review], 455.

BERNER, MAUREEN M., "Building Conditions, Parental Involvement, and Student Achievement in the District of Columbia Public School System," 6.

BROWN, ROBERT D., see Newman, D. L.

BURSTYN, JOAN N., see Tallerico, M.

CAMPBELL, TRUDY A., "*Achieving Quality and Diversity, Universities in a Multicultural Society*" by Richard C. Richardson, Jr. and Elizabeth Fisk Skinner" [Book Review], 456.

CANTWELL, ZITA M., "School-Based Leadership and Professional Socialization of the Assistant Principal," 49.

CARPENTER, MARILYN D., "*Children at Risk in America: History, Concepts and Public Policy* by Roberta Wollons, (Ed.)" [Book Review], 457.

CARR, CAROLYN S., "*Celebrating Diverse Voices: Progressive Education and Equity* by Frank Pignatelli and Susanna W. Pflaum (Eds.)" [Book Review], 458.

COMER, JAMES P., see Haynes, N. M.

CRICHLOW, WARREN E., "*Black Resistance in High School: Forging a Separatist Culture*, by R. P. Solomon [Essay Review]," 221.

DARDAINE RAGGUET, PATRICIA, CHARLES J. RUSSO, and J. JOHN HARRIS III, "Female Administrators in Urban Settings: Legal Implications for Policy and Practice," 398.

DeJARNETTE, PAMELA M., "*Female Advantage: Women's Ways of Leadership* by Sally Helgesen" [Book Review], 459.

DeMOULIN, DONALD F., "*Leadership, Equity and School Effectiveness* by H. Prentice Baptiste, Jr., Hersholt C. Waxman, Judith Walker deFelix, and James E. Anderson (Eds.)" [Book Review], 460.

DLUHY, MILAN J., and MODESTO A. MAIDIQUE, "Higher Education Marketplaces: A Comparison of Variety, Access, Dependence, and Quality in 15 Metropolitan Areas," 150.

FORD, BRIDGIE A., see Obiakor, F. E.
FUERST, DOROTHY, see Fuerst, J. S.
FUERST, JAMES S., and DOROTHY FUERST, "Chicago Experience With an Early Childhood Program: The Special Case of the Child-Parent Center Program," 69.
GITZLAFF, NANCE J., see White, S. B.
GOLDRING, ELLEN, see Menahem, G.
GONZALEZ, MARIA LUISA, *"The Assistant Principal: Leadership Choices and Challenges* by Catherine Marshall" [Book Review], 461.
GRADY, MARILYN L., see Wesson, L.H.
HAMOVITCH, BRAM, *"Ribbin', Jivin', and Playin' the Dozens: The Persistent Dilemma in Our Schools,* by H. L. Foster [Essay Review]," 227.
HARRIS, EDWARD L., *"Women of Influence, Women of Vision: A Cross-Generational Study of Leaders and Social Change* by Helen S. Astin and Carole Leland" [Book Review], 462.
HARRIS, J. JOHN III, see Dardaine Ragguet, P.
HAYES, F. W. III, *"Cultural Hegemony and African American Development,* by C. E. Semmes [Essay Review]," 344.
HAYNES, NORRIS M., and JAMES P. COMER, "The Yale School Development Program: Process, Outcomes, and Policy Implications," 166.
HODGES, CAROLYN R., see Welch, O. M.
HUDSON, MILDRED J., "Women and Minorities in School Administration: Re-examining the Role of Informal Job Contact Systems," 386.
HURTY, KATHLEEN S., *"Beyond Silenced Voices: Class, Race, and Gender in United States Schools* by Lois Weis and Michelle Fine (Eds.)" [Book Review], 463.
KEITH, NOVELLA, *"Diversity and Teaching: Teacher Yearbook, Vol. 1* by Mary John O'Hair and Sandra J. Odell (Eds.)" [Book Review], 464.
LAUDERDALE, WILLIAM BURT, *"The Politics of Urban Education in the United States: The 1901 Yearbook of the Politics of Education Association* by James G. Cibulka, Rodney J. Reed, and Kenneth K. Wong (Eds.)" [Book Review], 466.
LOMOTEY, KOFI, "Editorial," 3, 115, 243.
LUM, B. JEANNIE, *"The Ethics of Multicultural and Bilingual Education* by Barry L. Bull, Royal T. Fruehling, and Virgie Chattergy" [Book Review], 466.
MAIDIQUE, MODESTO A., see Dluhy, M. J.
MARIETTI, MARGARET, and ROBERT T. STOUT, "School Boards That Hire Female Superintendents," 373.
McNEELY, SONJA R., see Mertz, N. T.
MENAHEM, GILA, SHIMON E. SPIRO, ELLEN GOLDRING, and RINA SHAPIRA, "Parental Choice and Residential Segregation," 30.
MERTZ, NORMA T., and SONJA R. McNEELY, "How Are We Doing? Women in Urban School Administration," 361.
MIREL, JEFFREY, "School Reform, Chicago Style: Educational Innovation in a Changing Urban Context, 1976-1991," 116.
NEWMAN, DIANNA L., and ROBERT D. BROWN, "School Board Member Role Expectations in Making Decisions About Educational Programs: Do Size of School and Region of Country Make a Difference?" 267.
OBIAKOR, FESTUS E., BOB ALGOZZINE, and BRIDGIE A. FORD, "Urban Education, the General Education Initiative, and Service Delivery to African-American Students," 313.

OSTRANDER, KENNETH H., "*Blackboard Unions: The AFT & the NEA 1900-1980* by Marjorie Murphy" [Book Review], 468.
OVANDO, MARTHA N., "*Teachers: The Missing Voice in Education* by Marilyn M. Cohn and Robert B. Kottkamp" [Book Reivew], 468.
PAYNE, REBECCA S., "Poverty Limits School Choice in Urban Settings," 281.
PAVAN, BARBARA NELSON, and REID, NANCY ANDRADE, "Effective Urban Elementary Schools and Their Women Administrators," 425.
POOLE, WENDY, see Tallerico, M.
RAMALHO, TAHIA, "*Sex Equity and Sexuality in Education* by Susan Shurberg Klein (Ed.)" [Book Review], 469.
REID, NANCY ANDRADE, see Pavan, B. N.
REITZUG, U. C., "*Critical Perspectives on Educational Leadership*, edited by J. Smyth and *Educational Leadership in an Age of Reform*, edited by S. L. Jacobson and J. A. Conway [Essay Review]," 97.
REYNOLDS, PETER D., see White, S. B.
RIOS, FRANCISCO, "Thinking in Urban, Multicultural Classrooms: Four Teachers' Perspectives," 245.
RUSSO, CHARLES J., see Dardaine Ragguet, P.
SHAKESHAFT, CHAROL, "Introduction," 357.
SHAPIRA, RINA, see Menahem, G.
SMITH, TIMOTHY H., "*Transforming Power: Domination, Empowerment, and Education* by Seth Kreisberg" [Book Review], 471.
SPIRO, SHIMON E., see Menahem, G.
STOUT, ROBERT T., see Marietti, M.
SUTHERLAND, MARCIA E., see Walker, E. M.
TALLERICO, MARILYN, WENDY POOLE, and JOAN N. BURSTYN, "Exits From Urban Superintendencies: The Intersection of Politics, Race, and Gender," 439.
THOMAS, M. MARC, see White, S. B.
TRACHTMAN, ROBERTA, "*Meeting at the Crossroads* by Lyn M. Brown and Carol Gilligan" [Book Review], 472.
WALKER, ELAINE M., and MARCIA E. SUTHERLAND, "Urban Black Youths' Educational and Occupational Goals: The Impact of America's Opportunity Structure," 200.
WELCH, OLGA M., and CAROLYN R. HODGES, "*Faces at the Bottom of the Well: The Permanence of Racism* by Derrick Bell" [Book Review], 472.
WELDON, WARD, "Improving the Effectiveness of Compensatory Education Funding," 300.
WESSON, LINDA HAMPTON, and MARILYN L. GRADY, "An Analysis of Women Urban Superintendents: A National Study," 412.
WHITE, SAMMIS B., PETER D. REYNOLDS, M. MARC THOMAS, and NANCE J. GITZLAFF, "Socioeconomic Status and Achievement Revisited," 328.

Articles:

"An Analysis of Women Urban Superintendents: A National Study," Wesson and Grady, 412.
"Building Conditions, Parental Involvement, and Student Achievement in the District of Columbia Public School System," Berner, 6.
"Chicago Experience With an Early Childhood Program: The Special Case of the Child-Parent Center Program," Fuerst and Fuerst, 69.

"Editorial," Lomotey, 3, 115, 243.
"Effective Urban Elementary Schools and Their Women Administrators," Pavan and Reid, 425.
"Exits From Urban Superintendencies: The Intersection of Politics, Race, and Gender," Tallerico et al., 439.
"Female Administrators in Urban Settings: Legal Implications for Policy and Practice," Dardaine Ragguet et al., 398.
"Higher Education Marketplaces: A Comparison of Variety, Access, Dependence, and Quality in 15 Metropolitan Areas," Dluhy and Maidique, 150.
"How Are We Doing? Women in Urban School Administration," Mertz and McNeely, 361.
"Improving the Effectiveness of Compensatory Education Funding," Weldon, 300.
"Introduction," Shakeshaft, 357.
"Parental Choice and Residential Segregation," Menahem et al., 30.
"Poverty Limits School Choice in Urban Settings," Payne, 281.
"School Board Member Role Expectations in Making Decisions About Educational Programs: Do Size of School and Region of Country Make a Difference?" Newman and Brown, 267.
"School Boards That Hire Female Superintendents," Marietti and Stout, 373.
"School Reform, Chicago Style: Educational Innovation in a Changing Urban Context, 1976-1991," Mirel, 116.
"School-Based Leadership and Professional Socialization of the Assistant Principal," Cantwell, 49.
"Socioeconomic Status and Achievement Revisited," White et al., 328.
"Thinking in Urban, Multicultural Classrooms: Four Teachers' Perspectives," Rios, 245.
"Urban Black Youths' Educational and Occupational Goals: The Impact of America's Opportunity Structure," Walker and Sutherland, 200.
"Urban Education, the General Education Initiative, and Service Delivery to African-American Students," Obiakor et al., 313.
"Women and Minorities in School Administration: Re-examining the Role of Informal Job Contact Systems," Hudson, 386.
"The Yale School Development Program: Process, Outcomes, and Policy Implications," Haynes and Comer, 166.

Book Reviews:

"*Achieving Quality and Diversity, Universities in a Multicultural Society,* by Richard C. Richardson, Jr. and Elizabeth Fisk," Campbell, 456.
"*The Assistant Principal: Leadership Choices and Challenges,* by Catherine Marshall," Gonzalez, 461.
"*Beyond Silenced Voices: Class, Race, and Gender in United States Schools,* by Lois Weis and Michelle Fine (Eds.)," Hurty, 463.
"*Blackboard Unions: The AFT & the NEA 1900-1980,* by Marjorie Murphy," Ostrander, 468.
"*Celebrating Diverse Voices: Progressive Education and Equity,* by Frank Pignatelli and Susanna W. Pflaum (Eds.)," Carr, 458.
"*Children at Risk in America: History, Concepts and Public Policy,* by Roberta Wollons (Ed.)," Carpenter, 457.
"*Diversity and Teaching: Teacher Yearbook, Vol. 1* by Mary John O'Hair and Sandra J. Odell (Eds.)," Keith, 464.